

Print Concepts & Fluency

“Cover Your Mouth When you Cough”

Grade: 2

Print and Fluency Concepts: 2.RF.4a-c

- **2.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **2.RF.4a:** Read on-level text with purpose and understanding.
- **2.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **2.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Related Vocabulary Words:

- sneeze, cough, germs, mouth, hands

Materials Needed:

- Large copy of fluency for “Cover Your Mouth When you Cough” (This could also be hand-written on a whiteboard or typed on a projector), copies of the fluency passage for each student



Activity:

1. After watching the video and completing the extension activities, gather the students so they can see the fluency passage for the day.
2. Ask your students to find the first word of the passage. Have them follow along and point to each word as you read.
3. Read the passage out loud, pausing at the last word of every sentence so that all of the students can finish the sentence together.
4. Have your students read together. Call one student up to point to the words while the rest of the class reads together (chorally) at your lead.
5. Point to words in random order. Have your students read these words together.
6. Post the fluency passage in the classroom. Have your students read it throughout the day.



Fluency Passage:

If you get sick, you might start to sneeze and cough.

You may have gotten sick from someone else who was sick first.

When you sneeze and cough, you could be spreading germs.

You do not want your friends or family to get sick.

If you cover your mouth, you may not spread as many germs.

Do not cover your mouth with your hands.

If you cover your mouth with your hands, you might spread more germs.

You could spread germs to anything you touch.

Cover your mouth with your elbow to spread fewer germs.

