

WE HAVE FIVE SENSES

CC.K-12.MP.6: Attend to precision.

The students should show understanding of using their five senses in an active learning activity. By performing this activity with their classmates, students can apply their knowledge of senses to make purposeful observations.

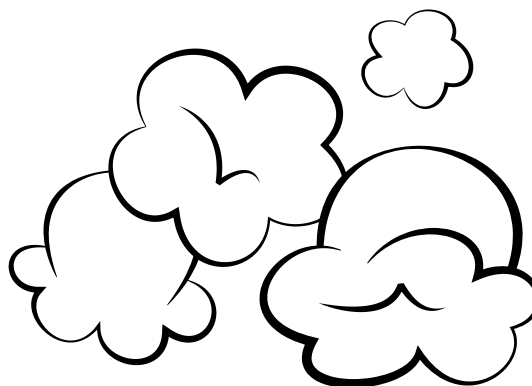
Materials Needed:

- Popcorn Kennels
- Air popcorn popper (\$19.99 at Target)
- Popcorn Worksheet
- Large bowl
- Paper plates for each student

Steps to Success:

1. Pass out worksheets to each student and tell them they are about to do an activity where they use all five senses at once.
2. Plug the air popper in and follow the instructions to begin making the popcorn.
3. As the popcorn starts to pop, start calling on students to describe what noise they are hearing.
4. Call on students to tell which of their other senses they are using and how they are using it (i.e. using the sense of smell to smell the flavor of the popcorn).
5. Take the popcorn out of the popper to allow the students to use their sense of sight.
6. Pour small amounts of popcorn on each student's paper plate.

7. Have students fill out their sheets and call on them to share with the class how they used each of their five senses during this activity.



Capping it Off:

- Students should know from experience how to use each of our five senses.
- Students should be able to describe how each of the five senses are used when observing popcorn being popped, and eaten.



Popcorn **looks** like:

POPCORN!

Popcorn **tastes** like:

Popcorn **smells** like:

Popcorn **sounds** like:

Popcorn **feels** like:

