

Print and Fluency Concepts: 1.RF.4a-c

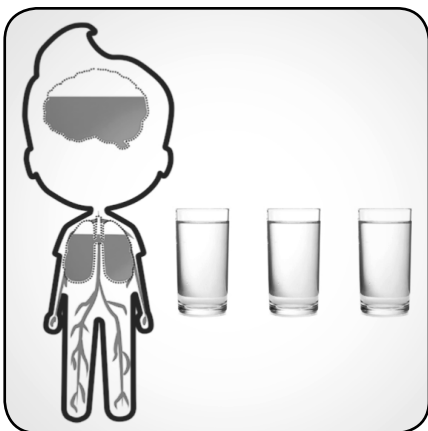
- **1.RF.4:** Read with sufficient accuracy and fluency to support comprehension.
- **1.RF.4a:** Read on-level text with purpose and understanding.
- **1.RF.4b:** Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- **1.RF.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Related Vocabulary Words:

- water, morning, school, home, play, fruit

Materials Needed:

- Large copy of fluency for “Why We Must Drink Water” (This could also be hand-written on a whiteboard or typed on a projector), copies of the fluency passage for each student



Activity:

1. After watching the video and completing the extension activities, gather the students so they can see the fluency passage for the day.
2. Ask your students to find the first word of the passage. Have them follow along and point to each word as you read.
3. Read the passage out loud, pausing at the last word of every sentence so that all of the students can finish the sentence together.
4. Have your students read together. Call one student up to point to the words while the rest of the class reads together (chorally) at your lead.
5. Point to words in random order. Have your students read these words together.
6. Post the fluency passage in the classroom. Have your students read it throughout the day.



Fluency Passage:

I drink water in the morning.

I drink water at school.

I drink water when I come home.

I drink water when I play.

I eat fruit for breakfast.

I eat vegetables for lunch.

I eat fruit for snacks.

I eat vegetables for dinner.

There is a lot of water in fruit.

There is a lot of water in vegetables.

I make sure I get lots of water.

